SINO-CANADA 月刊 NEWS

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校园开放日预告
School Open Day

NO.01
2021/11/28（周日）

NO.02
2021/12/12（周日）

NO.03
2021/12/26（周日）

NO.04
2022/01/16（周日）

咨询电话：400 1888 366

校长寄语
Principal's Message

尊敬的家长，

Dear Parents,

您好，

繁忙的金秋十月一转眼就过去了。我们的老师们继续遵循着“知道，动手，再理解”的教学理念，让学生在学习时能拥有快乐的学习氛围。例如Mr. Larcombe老师在教授学生冲力公式的时候，特地组织了扔鸡蛋的实验，让学生能够通过更加生动的方式来学习物理；我们英语11老师布置的视频作业让学生能够充分地发挥自己的创造力；Mr. Tupper老师也在本月带着学生们去学校隔壁的元荡公园做了水质测试实验。对此Mr.Tupper老师还说：“这次实验的目的并不是测评他们按部就班的能力。反之，学生需要自己思考和动手来找出解决问题的方法。之后他们必须审视自己的方案是否成功，并重新思考，改良和制定更好的方案。实验不全部是关于他们课堂里学到的知识，而更多的是培养学生在面对一件之前从未做过的事时，如何去计划，完成，反省，优化。在他们毕业后，这样的能力是非常宝贵的。”

The golden month of October flashes right before our eyes. Our teachers continue to apply the “knowing, doing, then understanding” framework in their teaching that the BC curriculum is so well known for, so that students can enjoy the learning atmosphere. For example, Mr. Larcombe organized an egg tossing experiment so that students can learn about the impulse formula in an engaging manner; our English 11 teachers assigned students a filming project so that students could run free with their creativity; Mr. Tupper also took students to the Yuan Dang Park next door for a water-quality-testing field trip. He also commented on this field trip: “In this lab students are not given a set of instructions and marked on how well they follow them. Instead, they are given a question and some tools and need to come up with their own plans to answer that question. Afterwards they will look back and assess how their plan worked and come up with strategies to answer the question better in the future. The lab isn't completely about the concept they are learning about in class. It is about figuring out how to do a job you haven't done before, assessing your performance, and improving the way you do things. These are all skills that can be used in real life outside of a classroom.”

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我六年前在加拿大攻读BC省师范的时候，发现那里的教学理念将学生大致按学习习惯分为七类：声乐，视觉，口头，逻辑，动手，合作以及个体。我的教授会鼓励我们这些将来的BC老师在教授知识时尽量打出组合拳，以帮助学生用多种学习方法突破。世界上许多知名教育家都曾经认可并鼓励增加学生在学习时的动手环节，因为这样学习的效率会远远高于传统的，过多注重学生个体学习能力的学习理念。其实作为成年人，我们深知在社会中生存时最重要的不再是单一的书面解题能力而是解决实际问题的能力。当BC学生通过五花八门的方式完成学习任务时，这其实是一个模拟现实，为未来做准备的过程，因为在进入社会后，他们将面临的实际问题也将是五花八门的。

About 6 years ago when I was pursuing my BC teaching certificate, I learned that there is a prevalent educational idea that roughly categorizes students into 7 different types of learners: auditorial and musical, visual and spatial, verbal, logical and mathematical, kinaesthetic, social and interpersonal and lastly, solitary and intrapersonal. My professors often encouraged us to come up with teaching methods that inspire a combination of different learning habits so that students may tackle a problem from multiple angles. Many well-known educators in the world also recognize and encourage more hands-on activities during lessons, as it is proven that learning that way is far more efficient than the traditional way which is often done by one student in a solitary manner. As adults, we understand far more deeply that, to do well in real life we would need to apply ourselves to solving problems rather than figuring out questions on a piece of paper. When students complete their academic goal in various ways, it prepares them for the future, as the problems they will face one day in the real world will require a variety of solutions as well.

在十月的尾声时，我们的学生会举办了一年一度的万圣节活动。这次活动的主题是过去几年风靡全球的一部叫做“奇怪的事”的美剧。学生们在布置教学区时，也模仿了这部美剧80年代为背景以及红黑两色为主的霓虹主题。从现场的氛围以及各种细节中我看出了学生会成员的用心良苦。整个活动的完美收场也体现了学生们的团队合作能力，领导能力以及实现自己想法的能力。我们的Studio T.E.C小组也与新闻小组联手，目前已经在有条不紊地录制枫华每周新闻。无论是幕前为自己写稿的主播，还是幕后负责灯光，摄影，剪辑的学生，都获得了在课堂内和书本上难以学到的知识和宝贵的经验。我们的学生正是因为有了这样的历练，他们在接下来的留学历程里才更有可能去重复这样的经历，不断地锻炼自己的各种能力，结交当地人做朋友，锻炼英语，学习新的文化。他们在枫华所做的一切努力都是在为将来能够充分地利用他们人生唯独一次的宝贵留学机遇做准备。只有这样，当他们最后放下学生的身份走出象牙塔时才会更具备竞争力。

At the end of October, members of the SRC hosted our annual Halloween party. The theme of the event this year was based on an American TV show called “Stranger Things” which was very popular across the globe. When students decorated our campus, they tried to simulate the 80s theme with the black and red neon style. From a lot of details and the overall atmosphere, I could tell the dedication and hard work that our students put into this event. Our students also demonstrated their teamwork, leadership and the ability to turn their idea into a reality through the success of the event. In addition to SRC’s contribution, meanwhile, Studio T.E.C has been partnering with Sino News to produce news about the school. Whether it’ s the anchors who wrote their own scripts, or the behind-the-scene students who are in charge of lighting, filming and editing, all of them have obtained valuable experiences and knowledge which are hard to come by in books. Because our students have had experiences like this, they are more likely to venture out in similar way in the future over and over again when they are studying abroad. Through these adventures, they will make friends with local students, learn cultures that are foreign to them and continue to hone their skills. Everything that they have done and are doing at Sino is to get themselves more prepared for a once in a lifetime studying abroad opportunity. In the end, when they finally retire their identity as a student, they will be ready for a life outside of the ivory tower because of the skills that they acquire along the way.

即送秋安！

Happy Autumn!

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